



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Kittery School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	64	62	97		82	73	18	65	10	8	62	0	
	2010-2011	98	98	100		78	70	10	67	14	8	98	0	0
Female	2009-2010	31	30	97		70	76	13	57	17	13			
	2010-2011	54	54	100		74	74	11	63	20	6			
Male	2009-2010	33	32	97		94	69	22	72	3	3			
	2010-2011	44	44	100		82	66	9	73	7	11			
Caucasian/White	2009-2010	59	57	97		82	74	19	63	9	9			
	2010-2011	83	83	100		81	71	11	70	12	7			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	5	5	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	6	6	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	18	95		67	62	11	56	22	11			
	2010-2011	21	21	100		62	58	14	48	14	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	12	86		42	38	<1	42	25	33			
	2010-2011	16	16	100		44	34	6	38	19	38			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	77	74	96		72	67	11	61	18	11	74	0	
	2010-2011	59	58	98		60	67	19	41	33	7	56	2	1
Female	2009-2010	42	41	98		83	71	15	68	10	7			
	2010-2011	28	27	96		48	72	7	41	41	11			
Male	2009-2010	35	33	94		58	63	6	52	27	15			
	2010-2011	31	31	100		71	63	29	42	26	3			
Caucasian/White	2009-2010	73	71	97		73	68	11	62	15	11			
	2010-2011	51	51	100		59	68	22	37	33	8			
African American/Black	2009-2010	2	1	50			43							
	2010-2011	2	1	50			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	17	15	88		67	56	7	60	20	13			
	2010-2011	21	21	100		52	56	10	43	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	16	89		31	34	<1	31	38	31			
	2010-2011	10	10	100		30	29	10	20	50	20			
Limited English Proficient	2009-2010	1	0	0			46							
	2010-2011	2	1	50			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	75	99		71	72	13	57	23	7	75	0	
	2010-2011	78	77	99		57	70	5	52	40	3	75	2	0
Female	2009-2010	43	42	98		76	78	19	57	19	5			
	2010-2011	40	40	100		70	75	8	63	30	<1			
Male	2009-2010	33	33	100		64	67	6	58	27	9			
	2010-2011	38	37	97		43	66	3	41	51	5			
Caucasian/White	2009-2010	72	72	100		69	73	14	56	24	7			
	2010-2011	70	69	99		57	71	6	51	42	1			
African American/Black	2009-2010	1	0	0			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	12	92		75	62	8	67	17	8			
	2010-2011	17	16	94		44	60	6	38	50	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		29	36	<1	29	50	21			
	2010-2011	20	19	95		32	34	11	21	63	5			
Limited English Proficient	2009-2010	1	0	0			49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100		69	68	5	65	23	8	65	0	
	2010-2011	85	85	100		74	72	5	69	16	9	85	0	0
Female	2009-2010	34	34	100		68	74	9	59	26	6			
	2010-2011	47	47	100		77	76	9	68	17	6			
Male	2009-2010	31	31	100		71	63	<1	71	19	10			
	2010-2011	38	38	100		71	68	<1	71	16	13			
Caucasian/White	2009-2010	59	59	100		68	69	5	63	25	7			
	2010-2011	75	75	100		73	73	5	68	17	9			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100		67	56	<1	67	17	17			
	2010-2011	17	17	100		59	60	<1	59	24	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		44	29	<1	44	38	19			
	2010-2011	17	17	100		35	33	<1	35	29	35			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100		72	69	13	59	20	8	75	1	
	2010-2011	69	69	100		62	66	3	59	30	7	69	0	0
Female	2009-2010	40	40	100		78	76	18	60	23	<1			
	2010-2011	34	34	100		68	73	6	62	24	9			
Male	2009-2010	36	36	100		67	62	8	58	17	17			
	2010-2011	35	35	100		57	59	<1	57	37	6			
Caucasian/White	2009-2010	69	69	100		74	69	14	59	17	9			
	2010-2011	61	61	100		59	67	3	56	34	7			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	21	21	100		48	57	5	43	24	29			
	2010-2011	17	17	100		35	52	<1	35	47	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		36	28	7	29	29	36			
	2010-2011	14	14	100		21	25	<1	21	64	14			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100		68	68	4	63	29	3	65	3	
	2010-2011	69	68	99		72	72	9	63	25	3	65	3	0
Female	2009-2010	39	39	100		69	76	8	62	26	5			
	2010-2011	35	34	97		85	78	9	76	15	<1			
Male	2009-2010	29	29	100		66	61	<1	66	34	<1			
	2010-2011	34	34	100		59	68	9	50	35	6			
Caucasian/White	2009-2010	63	63	100		70	69	3	67	27	3			
	2010-2011	62	62	100		74	73	10	65	23	3			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	2	67			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	23	23	100		57	56	4	52	39	4			
	2010-2011	19	19	100		58	61	<1	58	32	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		38	26	<1	38	46	15			
	2010-2011	15	15	100		27	32	<1	27	60	13			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	83	100		57	47	6	51	19	24	81	2	
	2010-2011	64	62	97		61	50	10	52	31	8	58	4	0
Female	2009-2010	42	42	100		60	49	7	52	21	19			
	2010-2011	32	31	97		68	54	6	61	29	3			
Male	2009-2010	41	41	100		54	46	5	49	17	29			
	2010-2011	32	31	97		55	46	13	42	32	13			
Caucasian/White	2009-2010	81	81	100		57	48	6	51	20	23			
	2010-2011	60	58	97		64	51	10	53	29	7			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	22	22	100		27	31	5	23	32	41			
	2010-2011	14	14	100		50	34	<1	50	36	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		23	16	<1	23	23	54			
	2010-2011	12	11	92		64	17	18	45	27	9			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: Kittery School Department  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	64	62	97		74	62	18	56	16	10	62	0
	2010-2011	98	98	100		78	61	19	58	12	10	98	0
Female	2009-2010	31	30	97		57	61	7	50	27	17		
	2010-2011	54	54	100		67	59	19	48	20	13		
Male	2009-2010	33	32	97		91	63	28	63	6	3		
	2010-2011	44	44	100		91	64	20	70	2	7		
Caucasian/White	2009-2010	59	57	97		74	63	19	54	18	9		
	2010-2011	83	83	100		80	63	17	63	12	8		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	5	5	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	19	18	95		56	50	11	44	22	22		
	2010-2011	21	21	100		71	49	14	57	10	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86		25	33	8	17	25	50		
	2010-2011	16	16	100		50	35	19	31	13	38		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	77	77	100		70	62	10	60	25	5	77	0
	2010-2011	59	59	100		53	60	17	36	29	19	57	2
Female	2009-2010	42	42	100		71	62	12	60	24	5		
	2010-2011	28	28	100		32	60	<1	32	36	32		
Male	2009-2010	35	35	100		69	63	9	60	26	6		
	2010-2011	31	31	100		71	61	32	39	23	6		
Caucasian/White	2009-2010	73	73	100		70	63	11	59	25	5		
	2010-2011	51	51	100		55	61	18	37	29	16		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	17	17	100		65	50	<1	65	29	6		
	2010-2011	21	21	100		33	48	5	29	33	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		33	36	<1	33	50	17		
	2010-2011	10	10	100		30	31	10	20	10	60		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100		72	64	29	43	16	12	76	0
	2010-2011	78	77	99		68	61	16	52	18	14	77	0
Female	2009-2010	43	43	100		67	64	33	35	21	12		
	2010-2011	40	40	100		68	61	15	53	23	10		
Male	2009-2010	33	33	100		79	64	24	55	9	12		
	2010-2011	38	37	97		68	61	16	51	14	19		
Caucasian/White	2009-2010	72	72	100		74	65	28	46	17	10		
	2010-2011	70	69	99		68	62	17	51	17	14		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100		62	51	23	38	23	15		
	2010-2011	17	16	94		56	47	13	44	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		50	34	7	43	21	29		
	2010-2011	20	19	95		37	30	<1	37	26	37		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 06



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100		66	63	28	38	23	11	65	0
	2010-2011	85	85	100		65	64	24	41	24	12	85	0
Female	2009-2010	34	34	100		68	62	26	41	24	9		
	2010-2011	47	47	100		62	63	23	38	26	13		
Male	2009-2010	31	31	100		65	63	29	35	23	13		
	2010-2011	38	38	100		68	64	24	45	21	11		
Caucasian/White	2009-2010	59	59	100		66	64	27	39	25	8		
	2010-2011	75	75	100		67	65	23	44	23	11		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100		61	49	11	50	33	6		
	2010-2011	17	17	100		35	50	6	29	47	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		44	29	13	31	38	19		
	2010-2011	17	17	100		35	28	<1	35	29	35		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100		64	60	25	39	16	20	74	2
	2010-2011	69	68	99		65	58	24	41	19	16	68	0
Female	2009-2010	40	40	100		68	59	28	40	18	15		
	2010-2011	34	34	100		59	59	24	35	21	21		
Male	2009-2010	36	36	100		61	61	22	39	14	25		
	2010-2011	35	34	97		71	58	24	47	18	12		
Caucasian/White	2009-2010	69	69	100		64	61	26	38	16	20		
	2010-2011	61	60	98		65	60	22	43	18	17		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	21	100		33	46	10	24	19	48		
	2010-2011	17	16	94		50	44	6	44	19	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		21	25	<1	21	7	71		
	2010-2011	14	13	93		31	22	<1	31	31	38		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100		65	60	13	51	15	21	65	3
	2010-2011	69	68	99		60	59	12	49	26	13	66	2
Female	2009-2010	39	39	100		67	60	18	49	10	23		
	2010-2011	35	34	97		62	58	6	56	32	6		
Male	2009-2010	29	29	100		62	59	7	55	21	17		
	2010-2011	34	34	100		59	60	18	41	21	21		
Caucasian/White	2009-2010	63	63	100		67	60	13	54	13	21		
	2010-2011	62	62	100		65	60	13	52	23	13		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	2	67			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	23	23	100		48	45	22	26	30	22		
	2010-2011	19	19	100		37	44	<1	37	37	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		31	21	23	8	31	38		
	2010-2011	15	15	100		20	22	<1	20	33	47		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	82	99		52	45	4	49	26	22	80	2
	2010-2011	64	62	97		66	49	6	60	24	10	58	4
Female	2009-2010	42	42	100		55	43	5	50	26	19		
	2010-2011	32	31	97		68	47	<1	68	29	3		
Male	2009-2010	41	40	98		50	47	3	48	25	25		
	2010-2011	32	31	97		65	51	13	52	19	16		
Caucasian/White	2009-2010	81	80	99		53	46	4	49	26	21		
	2010-2011	60	58	97		67	50	7	60	22	10		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	22	22	100		36	28	5	32	23	41		
	2010-2011	14	14	100		50	31	<1	50	43	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		25	14	8	17	25	50		
	2010-2011	12	11	92		55	15	27	27	9	36		
Limited English Proficient	2009-2010	1	0	0			16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	76	76	100		67	64	9	58	26	7	74	2
Female													
	2010-2011	38	38	100		74	64	8	66	24	3		
Male													
	2010-2011	38	38	100		61	65	11	50	29	11		
Caucasian/White													
	2010-2011	67	67	100		66	66	10	55	28	6		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	3	3	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	18	18	100		56	53	6	50	33	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	19	19	100		32	36	11	21	47	21		
Limited English Proficient													
	2010-2011	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	69	69	100		75	71	19	57	20	4	67	2
Female													
	2010-2011	35	35	100		77	69	17	60	20	3		
Male													
	2010-2011	34	34	100		74	73	21	53	21	6		
Caucasian/White													
	2010-2011	64	64	100		78	72	20	58	19	3		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	21	21	100		67	60	10	57	24	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	15	100		53	41	7	47	33	13		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	64	63	98		49	44	8	41	35	16	60	3
Female													
	2010-2011	32	31	97		45	40	3	42	39	16		
Male													
	2010-2011	32	32	100		53	48	13	41	31	16		
Caucasian/White													
	2010-2011	60	59	98		49	45	8	41	36	15		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	14	14	100		36	29	7	29	43	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100		50	14	8	42	17	33		
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	69		100	99		71	61		95	95
Caucasian/White		100	99		67	70		100	99		71	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		50	58		98	99		56	48			
Students with Disabilities		98	98		36	33		98	98		44	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		100	99		70	70		99	99		62	61		95	95
Caucasian/White		100	99		69	71		99	99		64	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		49	58		98	99		38	47			
Students with Disabilities		100	98		28	30		98	98		26	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Kittery School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		61	49		97	96		61	47		86	83
Caucasian/White		97	96		62	50		97	96		62	48		85	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		35	33		*	94		45	30		83	71
Students with Disabilities		*	91		*	17		*	91		*	15		83	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Kittery School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	39	6	37	2	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.92		6.92

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Kittery School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	94	93
Students with Disabilities	80	77	80	81
Limited English Proficient	50	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	41	32	7	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	62	26	3	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Kittery School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	96	92
Students with Disabilities	80	92	87	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	35	30	18	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	47	27	14	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met